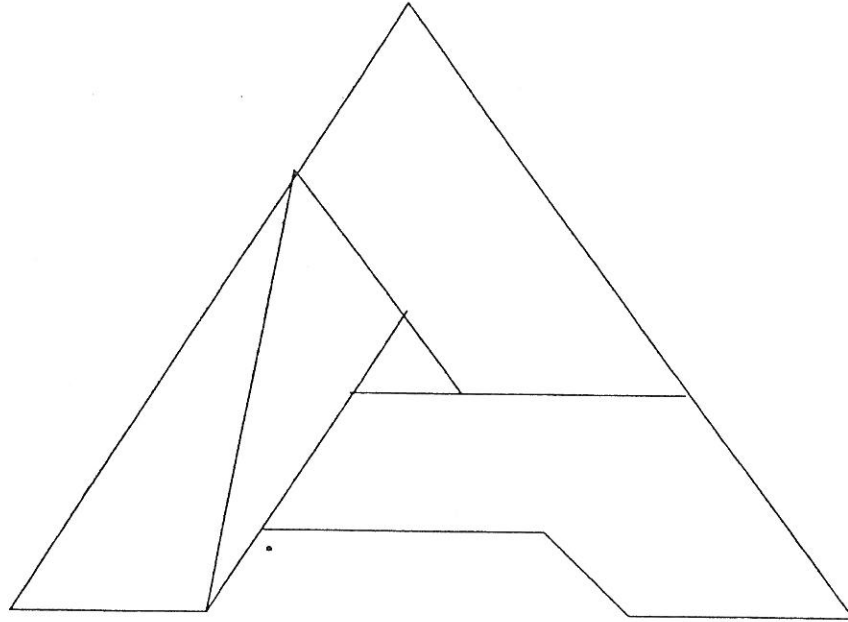


## PROJECT: COMMUNICATION\*

- Purpose: To practice attentive listening. To practice clarifying dialogue through self-expression. To introduce cooperation skills.
- Materials: Communication puzzles and directions (one set for each dyad).
- Discussion: LEAD-IN: "Last week we began talking about communication. Remember how important we said listening was? Does anyone have any idea of some other thing which are really important to good communication.
- LIST STUDENTS RESPONSES O THE BOARD  
(eg: Be patient, ask questions, clarify unsure information)
- Activity: COMMUNICATION PUZZLES: Divide the students into Dyads. Distribute envelopes with puzzles to partners one. Distribute envelopes with directions to partner two. Partner one has the pieces of the puzzle which need to be put together. Partner two has the solutions to the puzzle. Partner two is to whisper in partner one's ear how each piece of the puzzle should fit together - but they may not reveal the entire solution at once. Partner one will repeat the directions and ask additional questions to make sure it's understood. When finished, partners should discuss the experience with one another before returning to the larger group.
- Processing:
1. Was it hard to give good directions?
  2. Were the directions easy to follow? How could they have been clearer?
  3. What feelings did you have when you and your partner got stuck?
  4. What did you learn form this about communication?

\*Tribes are credited for the "Project Communication."

## Communication Puzzle



### Directions

1. Your partner has the pieces for this puzzle in an envelope which should be put together.
2. From the figure above, explain how each part of the puzzle should fit together.

NOTE: Neither partner is allowed to peek over the shoulder to check if one's direction are being followed.

DON'T GIVE AWAY THE ENTIRE FIGURE COMMUNICATE INSTEAD.

GOOD LUCK !!!!!!!!!!!!!