

Suggested Timeline

for Transitioning to the Revised 2017 Ohio’s Learning Standards for Mathematics

SUPPORTING RESOURCES

All Grades – Complete Document

- [Ohio’s Learning Standards for Mathematics \(revised 2017\)](#)
- [2010 Mathematics Standards with 2017 Revision Comparison](#)
- [Guidelines for Assessment and Instruction in Statistics Education \(GAISE\) Report](#)

Kindergarten – Grade 8

- [K-8 Learning Progressions](#)
- [K-8 Critical Areas of Focus](#)
- K-8 Gap Analysis*
- Guidance on Acceleration in Middle School*
**Coming this spring*

High School

- Algebra 1 Standards*
- Math 1 Standards*
- Geometry Standards*
- Math 2 Standards*
- Algebra 2/Math 3 Standards*
- High School Critical Areas of Focus*
- High School Gap Analysis by Course*
**Coming this spring*

Videos

- Overview of Standards Revision*
- Kindergarten – Grade 2 Highlights*
- Grades 3-5 Highlights*
- Grades 6-8 Highlights*
- High School Highlights*
**Coming this spring*

Spring 2017	2017-2018	2018-2019
<p>LEARNING <i>District leaders and teachers</i> Learn about the revised standards, as well as the supporting documents and videos for your grade level(s).</p>	<p>LEARNING <i>District leaders and teachers</i> Learn about and begin using the revised standards, as well as the supporting documents and videos for your grade level(s). Examine updates to the 2017 model curriculum.</p>	<p>LEARNING <i>District leaders</i> Fully implement (and continue to refine) redesigned district curriculum based on the 2017 Ohio’s Learning Standards and 2017 model curriculum.</p>

Spring 2017	2017-2018	2018-2019
<p>PLANNING <i>District leaders</i> Develop transition plan for updating local curriculum. Update will address concepts and skills found in the revised standards, as well as complexity of thought expected. Use the gap analysis guides when posted this spring.</p> <p>Begin updating local curriculum based on the standards revisions.</p> <p>Teachers Determine transition plan for updating grade-level instructional plans to address concepts and skills found in the revised standards, as well as the complexity of thought expected. Use gap analysis guides when posted this spring.</p> <p>Experiment with resources, strategies or classroom examples that address the revisions.</p>	<p>PLANNING <i>District leaders</i> Make changes (if needed) to local curriculum transition plan, based on 2017 model curriculum updates and gap analysis.</p> <p>Continue transition plan. Efforts lead toward developing and fully implementing local curriculum, which is based on revisions to the 2017 Ohio's Learning Standards and the 2017 model curriculum. Begin communication with parents.</p> <p>Teachers Examine 2017 model curriculum for your grade level. Note any corresponding grade-level changes needed in your transition plan.</p> <p>Develop expertise in new grade-level content. Include an examination of the revised learning progressions for adjacent grades.</p> <p>Continue grade-level transition plans. Efforts lead toward fully implementing local curriculum, which is based on revisions to the 2017 Ohio's Learning Standards and 2017 model curriculum.</p> <p>Continue to experiment with the resources, strategies or classroom examples that address the revisions.</p>	<p>PLANNING <i>District leaders and teachers</i> Fully implement (and continue to refine) redesigned grade-level curriculum based on the 2017 Ohio's Learning Standards and 2017 model curriculum.</p> <p>Evaluate lessons to ensure curriculum focus. Eliminate parts of lessons or units that do not have a strong connection.</p> <p>Communicate about new curriculum with parents</p>

Spring 2017	2017-2018	2018-2019
<p>PROFESSIONAL DEVELOPMENT District leaders Plan professional development for staff about the standards revisions and district curriculum updating efforts.</p> <p>Teachers Begin participating in related professional development supporting deeper content knowledge, increased rigor and instructional practices.</p>	<p>PROFESSIONAL DEVELOPMENT District leaders Plan professional development for staff about the 2017 Ohio's Learning Standards, 2017 Model Curriculum and assessment.</p> <p>Teachers Begin participating in related professional development supporting deeper content knowledge, increased rigor and instructional practices.</p>	<p>PROFESSIONAL DEVELOPMENT Provide opportunities for staff to participate in district-sponsored professional development on the revisions to the 2017 Ohio's Learning Standards, 2017 model curriculum and assessment.</p>
<p>ADDITIONAL DEPARTMENT RESOURCES</p> <ul style="list-style-type: none"> • Webinars • Parent fact sheets 	<p>ADDITIONAL DEPARTMENT RESOURCES</p> <ul style="list-style-type: none"> • 2017 Model Curriculum • Video presentations • Webinars 	<p>ADDITIONAL DEPARTMENT RESOURCES Updated test blueprints and other assessment resources aligned to the 2017 adopted standards will be published.</p>
<p>OHIO'S STATE TESTS State tests remain aligned to the 2010 adopted standards.</p> <p>State tests will follow the same blueprints as spring 2016.</p>	<p>OHIO'S STATE TESTS State tests remain aligned to the 2010 adopted standards, following the same blueprints as spring 2016.</p> <p>New items aligned to the 2017 adopted standards will be field-tested only.</p>	<p>OHIO'S STATE TESTS Test items will be aligned to the 2017 adopted standards.</p> <p>State tests will follow updated test blueprints.</p>